

# SPEAKING TASK 1

Look at the pictures, read the notes and talk about what sports Terry does during the week.



park  
7 am  
every morning



school  
3 pm  
Monday



park  
4.30 pm  
Tuesday



court  
1 pm  
Wednesday



park  
5 pm  
Thursday



gym  
7 pm  
Friday



pool  
11 am  
Saturday



Big Forest  
10 am  
Sunday

# SPEAKING TASK 2

**Talk about your daily routine.**

- How do you spend your day on weekdays?
- What time do you get up?
- What do you do in the mornings / in the afternoons / in the evenings?
- What time do you go to bed?

**Talk about your free time activities.**

- What do you do in your free time?
- What sports are you interested in?
- How often do you exercise?



# SPEAKING TASK 3

Look at the table below and talk about Betty's daily routine.

## BETTY'S DAILY ROUTINE

wake up	6.30 am
go jogging	6.45 am
have breakfast	7.30 am
arrive at school	8.20 am
have lunch	12.30 pm
leave school	3.10 pm
go training	4 pm
have dinner	7.30 pm
do yoga	8.30 pm
go to bed	10.15 pm

# SPEAKING TASK 3

Look at the table below and talk about David's Saturday routine.

## DAVID'S SATURDAY ROUTINE

get up	8 am
go cycling	8.10 am
have breakfast	9 am
do exercise at the gym	10.30 am
have lunch	1 pm
meet friends	1.30 pm
go ice skating	4 pm
have dinner	7.30 pm
read a book	9.00 pm
go to bed	11.00 pm



# SPEAKING TASK 4

Look at the picture, read the notes and describe Peter. Tell about his age, physical appearance, personality and hobbies.



160 cm



95 kg

**PETER (13)**

selfish, easy-going, lazy

*riding a bike, playing the guitar*

# SPEAKING TASK 4

Look at the picture, read the notes and describe Henry. Tell about his age, physical appearance, personality and hobbies.



165 cm



70 kg

**HENRY (72)**

helpful, patient, friendly

*going to the theater, reading a book*



# SPEAKING TASK 4

Look at the picture, read the notes and describe James. Tell about his age, physical appearance, personality and hobbies.



**178 cm**



**58 kg**

**JAMES (16)**

shy, kind, generous

*going to the cinema, playing football*

# SPEAKING TASK 4

Look at the picture, read the notes and describe Thomas. Tell about his age, physical appearance, personality and hobbies.



**170 cm**



**70 kg**

**THOMAS (38)**

honest, punctual, creative

*cycling, hiking, jogging*



# SPEAKING TASK 4

Look at the picture, read the notes and describe Maria. Tell about her age, physical appearance, personality and hobbies.



150 cm



40 kg

**MARIA (12)**

generous, honest, hardworking

*watching movies, playing basketball*

# SPEAKING TASK 4

Look at the picture, read the notes and describe Jane. Tell about her age, physical appearance, personality and hobbies.



176 cm



47 kg

**JANE (15)**

funny, kind, stubborn

*listening to music, swimming, playing tennis*



# SPEAKING TASK 4

Look at the picture, read the notes and describe Tina. Tell about her age, physical appearance, personality and hobbies.



**172 cm**



**45 kg**

**TINA (17)**

calm, punctual, friendly

*singing, dancing, painting*

# SPEAKING TASK 4

Look at the picture, read the notes and describe Jack. Tell about his age, physical appearance, personality and hobbies.



**148 cm**



**70 kg**

**JACK (14)**

outgoing, smart, talkative

*reading, drawing, playing chess*



# SPEAKING TASK 5

Look at the picture, read the notes and compare the two boys using the adjectives below.

*fat short old dark fair tall young thin*



Name : Terry  
Age : 11  
Height : 155 cm  
Weight : 75 kg

Name : Mike  
Age : 9  
Height : 135 cm  
Weight : 30 kg

# SPEAKING TASK 5

Look at the picture, read the notes and compare the two girls using the adjectives below.

*dark fair tall fat short old young thin*



Name : Sally  
Age : 12  
Height : 154 cm  
Weight : 40 kg

Name : Mary  
Age : 9  
Height : 130 cm  
Weight : 50 kg



# SPEAKING TASK 6

## INFORMATION EXCHANGE

### STUDENT A:

Mary and Paul are new students at school.  
Ask Student B some questions about Mary.



**MARY**



**PAUL**

Name	?
Age	?
Personality	?
Physical Appearance	?
What / like	?

Name	Paul
Age	12
Personality	helpful and hardworking
Physical Appearance	tall and slim; blue eyes and wavy brown hair
What / like	Maths

# SPEAKING TASK 6

## INFORMATION EXCHANGE

### STUDENT B:

Mary and Paul are new students at school.  
Ask Student A some questions about Paul.



**MARY**



**PAUL**

Name	Mary
Age	11
Personality	kind and generous
Physical Appearance	tall and thin; green eyes and straight fair hair
What / like	Science

Name	?
Age	?
Personality	?
Physical Appearance	?
What / like	?

# SPEAKING TASK 7

## MEMORY

**Students have a look at the picture for one minute and then cover the picture and tell what they remember. What do Tom and his family look like?**



# SPEAKING TASK 8

## SPEAKING FROM NOTES

Talk about Lady Gaga and Michael Jackson. Make their physical description and talk about their personalities. Look at the notes in the table to help you.



<b>Name</b>	Lady Gaga (Stefani Joanne Angelina Germanotta) (1986)
<b>Hair</b>	wavy, blonde
<b>Eyes</b>	brown
<b>Height</b>	1,55 m (short)
<b>Weight</b>	53 kg (thin)
<b>Character</b>	polite, outgoing



<b>Name</b>	Michael Jackson (1958-2009)
<b>Hair</b>	curly, black
<b>Eyes</b>	dark brown
<b>Height</b>	175 cm (medium-height)
<b>Weight</b>	62 kg (slim)
<b>Character</b>	clever, generous

# SPEAKING TASK 9

FIND THE DIFFERENCES



